REAch2
ACADEMY TRUST

REMOTE LEARNING STRATEGY - SUMMARY

(SEE FULL STRATEGY DOCUMENT FOR FURTHER INFORMATION)

PEDAGOGY AND RELATIONSHIPS

TECHNOLOGY AND INFRASTRUCTURE

MATERIALS AND RESOURCES FOR LEARNING

LEADERSHIP

WORKFLOW AND COMMUNICATION

"Technology will never replace great teachers, but in the hands of great teachers, it's transformational."

– George Couros

AIMS OF THE STRATEGY

As a Trust, we are committed to provide our pupils with exceptional opportunities for learning. Whilst recognising the significant challenges of the current context, the Trust's remote learning strategy is driven by three key aims:

- To effectively secure a high quality education for pupils
- To ensure all pupils are able to access learning
- To support teacher confidence and workload

ELEMENTS OF THE STRATEGY

There are five elements to help to deliver these aims of the strategy. Each of these elements reflects a key issue that needs to be considered in order for schools to plan and implement effective remote learning.

- Leadership
- Workflow and Communication
- Materials and Resources for Learning
- Pedagogy and Relationships
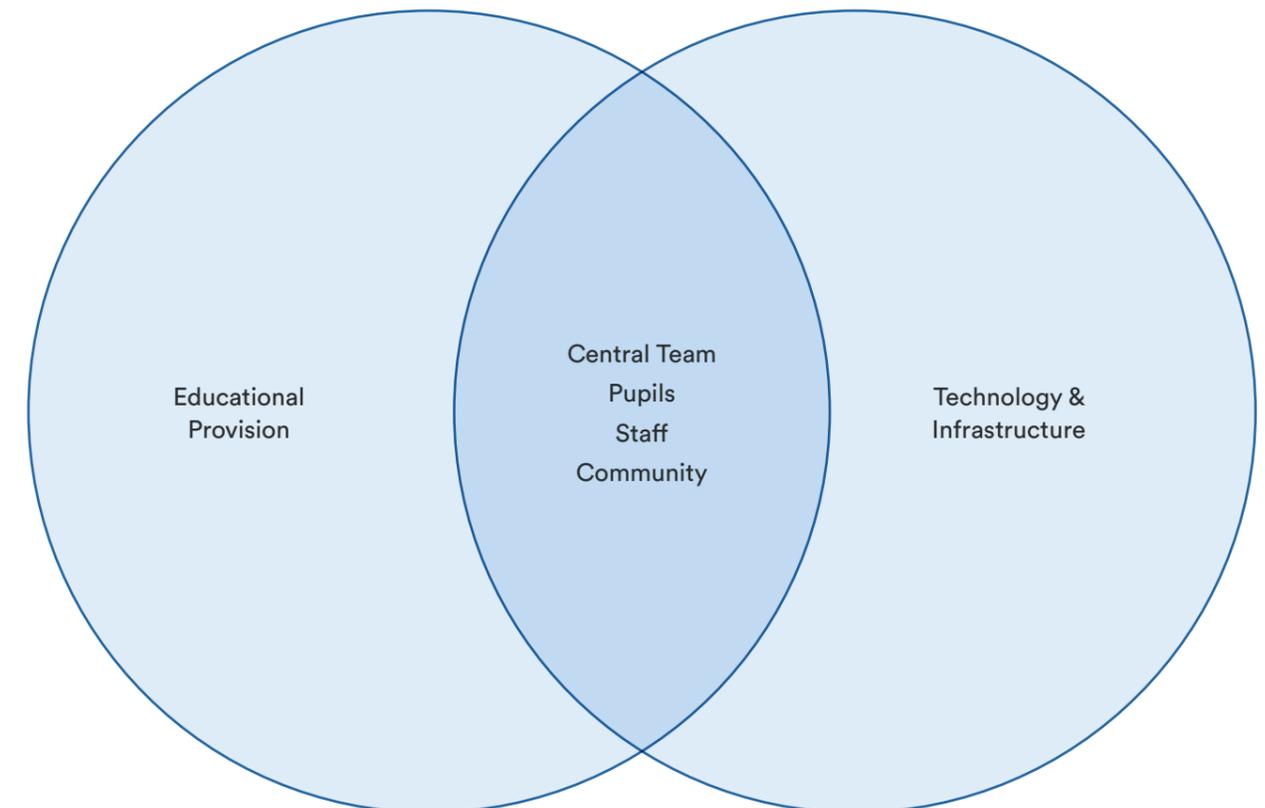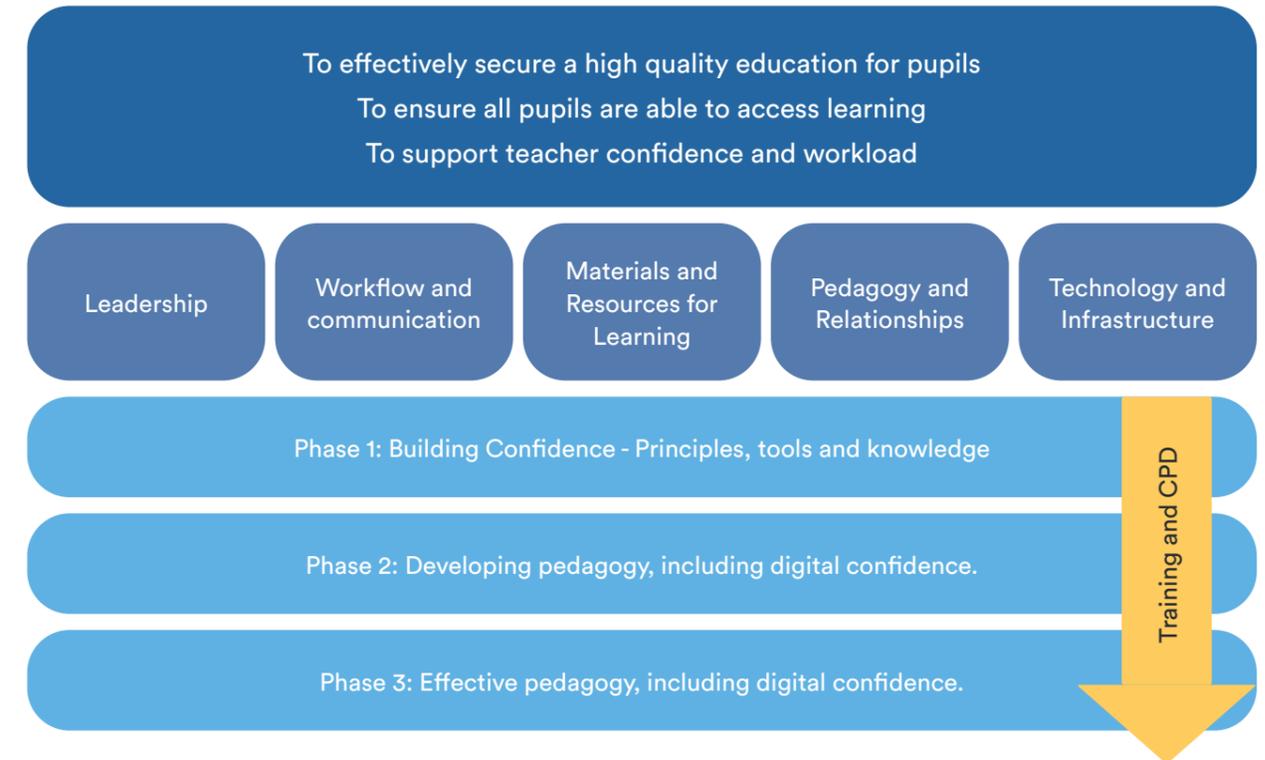- Technology and Infrastructure

PHASES OF THE STRATEGY

The three phases help us to understand the level of confidence with which a school is implementing its remote learning strategy.

- Phase 1: Building Confidence – Principles, Tools and Knowledge
- Phase 2: Developing Pedagogy, including Digital Confidence
- Phase 3: Effective Pedagogy, including Digital Confidence

The training and support for schools will be matched to the phase at which the school is currently working within, with a particular emphasis on training within phase 1 so that schools become confident to use the tools that will help them to deliver remote education.

STRATEGY OVERVIEW

To effectively secure a high quality education for pupils
To ensure all pupils are able to access learning
To support teacher confidence and workload

| Leadership | Workflow and communication | Materials and Resources for Learning | Pedagogy and Relationships | Technology and Infrastructure |

Phase 1: Building Confidence - Principles, tools and knowledge

Phase 2: Developing pedagogy, including digital confidence.

Phase 3: Effective pedagogy, including digital confidence.

Training and CPD

Educational Provision

Central Team
Pupils
Staff
Community

Technology & Infrastructure

KEY INDICATORS OF EFFECTIVE REMOTE LEARNING

Remote learning in the way that is currently required is a completely new way of working for primary schools. There is currently no nationally agreed framework to help schools to understand what 'effective' remote learning might look like. As a Trust, we have used the latest available research and DFE guidance to devise indicators of effectiveness against each element and within each phase. These indicators have been designed to support professional dialogue about effective remote learning; including helping leaders to consider in practical terms what actions should to be considered to ensure their provision is consistent and effective within the school.

These are outlined in full within the full Remote Learning Strategy Document. An optional audit tool (Remote Learning Baseline Checklist) has also been created for Phase 1, to support schools to identify strengths and areas for further development. This is available in the full strategy document and on REAchIn.

PRACTICAL CONSIDERATIONS AT CLUSTER AND SCHOOL LEVEL

Working within the context of Trust expectations, schools are free to adopt the curriculum and pedagogy that works for their pupils and community. This remains the case with approaches to providing remote learning, whereby schools can continue to work within any existing successful systems for supporting pupils' learning. As with other aspects of school improvement, DDoEs will continue to be instrumental in providing support and challenge to schools through existing Trust processes.

Whilst schools may use any online platform or application they wish to support remote learning, they should be aware that there are also practical considerations in relation to this because the Trust infrastructure is based around Microsoft software. Therefore, the vast majority of training, support and expertise on offer within the Trust will be based around Office 365 Education and Microsoft Teams, rather than alternative platforms that might be available.

SUPPORT FOR SCHOOLS, INCLUDING TRAINING AND CPD

Core Training: Microsoft Teams for Teaching and Learning

- This training should support schools to understand the basic functionality of Microsoft Teams as a Digital Education Platform that helps schools to effectively communicate with pupils, set work, check work and provide feedback. Three different levels of this training are available: basic, intermediate and advanced.

- A number of 'live' sessions will take place that are particularly recommended for Remote Learning Leaders and other school leaders. These will include the opportunity for Q and A during the sessions.

- In addition, these sessions will be recorded for schools to access for wider staff training purposes at whatever time is convenient to them.

Next Steps and Enhanced Training: Office 365 Applications

- This training should support schools with some of the additional features of Office 365 Education. The range of enhanced training on offer will be reviewed and broadened over time as schools become increasingly confident and ready to access further training.

Learning and Development Sessions:

- These sessions are to support schools with the challenges posed by remote learning that do not have a simple or straightforward solution, including the pedagogical complexities of delivering remote learning.

- These will be facilitated discussions to provide opportunities for leaders to share experiences, problem-solve and develop ideas about how they might practically tackle these challenges. Ideas and good practice that emerges from these sessions will also be collated so it can be shared across the Trust.

Guidance, Teams, Technology and Top Tips:

- We have produced a range of guidance, materials and resources to support schools with online education. These resources can be found HERE in the remote learning section on REAchin.

- To support schools with quick-wins, easy fixes and to resolve issues that crop up in relation to Microsoft Teams and Microsoft Education 365, the IT Team will be hosting regular drop-in sessions each week (in addition to responding any tickets for support that are raised).